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| Title | Real life and Online Life |
| Unit | Cyberbullying |
| PA State Standards | |  |  | | --- | --- | | **5.** | **Digital Citizenship** | |  | Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. Students:  advocate and practice safe, legal, and responsible use of information and technology. | |
| Learning Objective | Goal: Students will be able to explain how bullying can take place on and offline  Objectives: Students will be able to:   1. Describe online and real life 2. Discuss differences between real life and online life. 3. Compare similarities between real life and online life. 4. Express that both in real life and online life, people have feelings and can be hurt. |
| Assessment | Journal Prompt: How is real life similar to online life? |
| Link | Students will be asked at random to share their journal pictures from previous class. |
| Educate and Active Learning | 1. Watch Voki which will cover what was learned in the previous class. 2. Ask the students if they would tell you (the instructor) that your shoes are ugly. The answer should be no. Ask them if they would email you the same thing. 3. Powerpoint presentation. Go through it. It will ask students questions along the way. |
| Reflect and Review | What is real life? What is online life? Is it okay to be mean to someone in real life? Is it okay in online life? |
| Next Steps | Next lesson: Students will bullying in real life and online life. |